Public Speaking Training at SMKN 1 Slawi

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Abstract

One element most important from life socializing is interacting with other people. A person's verbal ability becomes very important because talking to other people will knowing ability someone and can rate it or know with term Public speaking. The phenomenon that happened Moment this many held open Public speaking training for general or organized by the agency or school. Public speaking training shows existence needs will reference base for understanding basics speaking in front of general like at the start of the heyday rhetoric. The UPS Tegal Service Team scheduled the implementation of public speaking training at SMKN 1 Slawi as a form of Devotion To the Community. Destination holding is to improve the skills and abilities of students/participants in public speaking so that they can be applied in life daily or later in the world of work. Implementation use method lecture (gift) materials and training directly (workshop), with target participants SMKN 1 Slawi students as many as 50 participants. mplementation condwas ucted two-dayday implementations. Output from devotion to Public this is mass media publication or rise journal devotion UPS Tegal community.

Keywords: public speaking, training, workshop, SMKN 1 Slawi

1. Introduction

The moment these skills somebody can speak already, the more needed. Speaking is not only limited to communicating. Talk is one form of delivery message. One element that communicates is the message. His communication model explains the unity of the five elements: who says what to whom in which channel and what effect, no can separate. Message-delivered communicators have messages that the communicant or the audience can understand (DeJesus et al., 2019). Naturally Thing this must Become a Required skill for somebody to speak publicly. Not only that, Support communication non-verbal Becomes complements the influential primary audience in understanding the message in question (Sumiati, 2017).

The supporting statement said that to succeed. Somebody no only can be guaranteed an intellectual ability only. However, how can they ' sell ' themselves to the Public? This ' sell ' ability depends on how they communicate in front of the Public and how somebody can bring themselves so the Public can accept them (Oktavianti & Rusdi, 2019; Usman & Hajrah, 2019). The ability to `communicate naturally in front of the general must be owned from an early age.

The phenomenon closest most often found about the importance he has ability public speaking is the practice in class. Many students can't master themselves when speaking in front class when presenting, so what do you want the delivery? No, until to target even some are not brave bring up his opinion so that ability herself no could look (Andriani & Srisadono, 2017; Purnamasari et al., 2018).

By simple public speaking could be defined as a speaking process to a group of people with a destination for giving information, influencing (persuading), and entertaining the audience. Also, for me, the art of speaking in front public/the Public about something thing/a topic, particularly verbally, with destination influence, inviting, educating, changing opinion, explaining, and providing information (Suhayati et al., 2021). The book: "The Art of Public Speaking," explains that public speaking could produce something different _ or make a change in the world with a simple method, that is, talk. More carry-on explained that the skill in To make conversation is essential for Use in public speaking. Skills in question are: 1. Organizing thought out following logic 2. " Sewing message clothes " according to with opponent talk we 3. Deliver story for maximum impact 4. Adapt with feedback opponent talk (Idawati et al., 2019).

Study the definition above, then the ability of public speaking students are indispensable. For high school students, this can significantly affect their quality self them. Because demands for them not only on quality cognitive they only, but achievers by academic outside school as effort enhancement quality self. The more many students who excel in various event competitions, the name/image school too automatic will go up (Herbein et al., 2018; Oktavianti & Paramita, 2019).

As happened at SMK N 1 Slawi, we chose the location of this PKM, with reason. See from the performance data that SMK N Slawi has achieved this is what has followed several times Spacing Public Competition in Thing this is speech, until level Province. Besides that, SMK N Slawi also often follows related competitions with Public Speaking others, such as Contest Debate, Poetry Reading Contest, Smart careful, and so on (Arif & Muhibul Mawaruddin, 2018; Farah et al., 2019).

From the background back and analysis situation at SMK N 1 Slawi, training in public speaking felt necessary for increasing students' ability and developing existing talent. Expected with given training, public speaking could increase the quality of students and students and add a positive score from SMK N 1 Slawi.

2. Method

The method includes lectures (giving materials) a direct training (workshops) to students at SMK N 1 Slawi. Implementation scheduled will be held in two days. Day One is gift material, question and answer, and discussion. Participants were equipped with materials related to public speaking and asked for answers good about given material _ or outside related material _ public speaking.

Day Two is training direct / workshop. The participant will be given the example of practicing direct To do public speaking. Well, practice from material that has been given, up to given an example direct from a team servant who has an expert in field public speaking. In the session, the participant expected could become more active in exploring his abilities. Inactivity "Public Speaking Training at SMK N 1 Slawi " is expected could complete problems encountered in the field. Implementation activity cover

Table 2.1 Description Implementation Activity

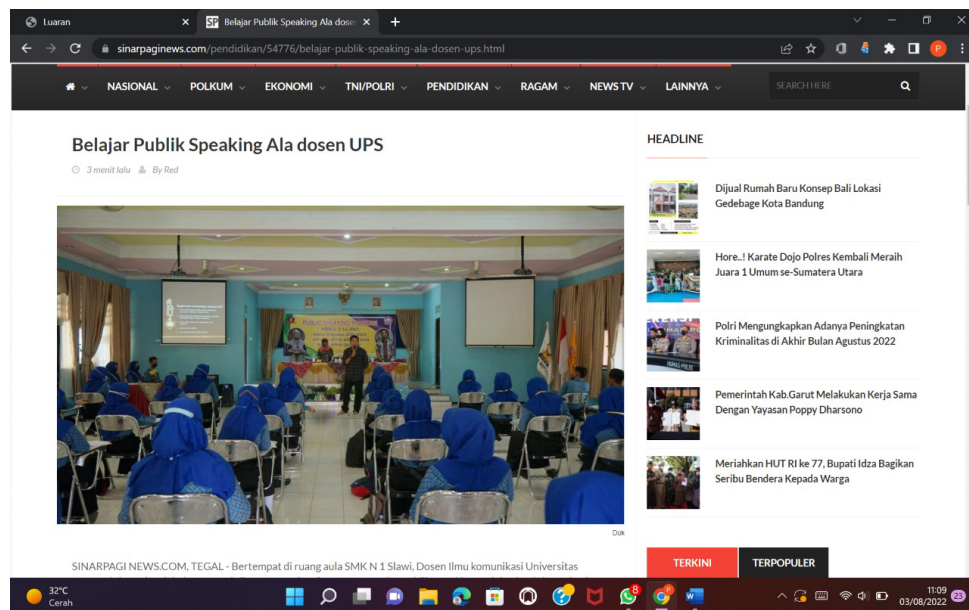| Activity	Description Implementation
Exposure Theory	Material presented _ about the basic techniques of Public Speaking, obstacles and solutions in Public Speaking, public speaking with and without scripts and tricks, or how to be smooth speak in front of general
Question and answer	Source person with Participant
Evaluation Activity	All member team doing the evaluation In the evaluation stages, implementation and assistance
Participation partner	All member team

Figure 2.1 Public Speaking Training

The activity schedule next is accompaniment or workshops. Accompaniment Implementation training starts with a discussion, then accompanies make the public speaking script and Public Speaking practice.

Table 2.2 Activity Agenda

Meeting To	Agenda	Activity	Source person
1	Saturday, March 26, 2021	Giving Theory	Didi Permadi M. I. Kom Ike Desi Florina , M.I. Kom
2	Sunday, March 26, 2021	Public Speaking Workshop, monitoring, and evaluation	Didi Permadi, M. I. Kom Ike Desi Florina , M.I. Kom Dra. Oemi Hartati, M.Si Sarwo Edy, M. I. Kom

3. Results and Discussion

Frequent problems _ found in short SMA/ equivalent are (1) Students still do not yet trust self in Thing speak in front of the Public. (2) Activities Public Speaking training for student-student SMA/SMK level still felt less. (3) Lack of student interest _ in learning Public Speaking.

Based on Thing the above, then through a particular strategy that is applied is to increase more thoughts _ critical, forming leadership. Following res—following cities that

have been held in activity: Delivery Theory. Implementation activity was conducted for two days, where the first day was material delivery. Delivery Theory was carried out by two presenters, each of which each other related. The theory is the basic techniques of public speaking, mental training in public speaking, and the importance of public speaking in the current era. While on the material 2nd contains _ about, public speaking method, and more to discuss with para toner for good mastery of public speaking

Result: students get training basement public speaking to understand the importance of public speaking skills for used daily and memorable moments. Public Speaking Workshop. Implementation activities of the day 2nd start from the distribution group, then each group discusses to determine the theme of public speaking that will be direct practiced. One by one, one group Up To do the pc speaking practice. After practicing, the subsequent discussion sub subsequently knows the obstacles experienced. Then the presenters give solutions to obstacles. As a result of dedication, this could become a reference team in studying the same theme with customized development with a new subject condition of two activities mainly on produce: Knowldgend knowledge of the steps to start public speaking. Knowledge and understanding necessaire necessary pay to attention when public speaking. Knowledge and understanding of frequent mistakes that happens during public speaking. Skills speak in front of general. Skills dcontentcontents talks. Skills dominate the audience. The result of devotion to the Public this could expect could be helpful for students to enhancement quality self in the future.

4. Conclusion

From the result, the Public Speaking Training activity could conclude that there is enhancement by cognitive, conative, or attitude specifically in Thing prepare speak in front of ordinary students of SMK N 1 Slawi. Training at SMK N 1 Slawi walks smoothly and successfully good. On average, out of 50 participants, 35 understood and could practice public speaking with good. Difficulties experienced are on mental training that hasn't been getting used to it and a fever stage

Acknowledgments

public speaking training, SMK N 1 Slawi students who follow and become participants in public speaking training. As well as the team servant who has to strive to succeed activity this.

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