

Observation in Lembaga Pembinaan Khusus Anak (LPKA) Class II Palangka Raya City

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Abstract

Observation's purpose and compliance include knowing the implementation of education guidance, stature, coaching, and guidance of child client services in LPKA class II Palangka Raya, understanding the supporting factors and obstacles to implementing guidance in LPKA class II Palangka Raya. The benefits for students open students' insights about guidance services, care, education, and coaching in non-education institutions, namely LPKA class II Palangka Raya. Provide an overview of the service provided in LPKA class II palangka raya. Provide understanding for students that the prospects for tutoring and counseling work are not only limited to educational settings but can also be in other institutions. Benefits for the study program Established cooperation between LPKA class II Palangka Raya with Guidance and Counseling Program of Universitas Palangka Raya. Benefits for LPKA Human Resource Assistance. Exchange of information for an institution.

Keywords: children, cases, counselling, penitentiary, guidance

1. Introduction

Observation in Lembaga Pembinaan Khusus Anak (LPKA) is one form of systematic and synchronous implementation between educational programs in universities with mastery programs acquired through work/training activities directly in the world of work to achieve a certain level of expertise. The practice of observation is to add knowledge, insight, and experience of students in specific fields of science that can be useful for them in the future. By being guided by pamong (officer in LPKA), students practice a skill related to the knowledge mastered by the student. A good pamong is a pamong that acts as a guide or director and can provide guidance to students (Sofyan & Gunardi, 2020). Pamong, who guides students, is not just any tutor but someone competent in his knowledge (Yuliyanto, 2020). Therefore not everyone can become a tutor in observation practice. So it takes foresight in choosing a tutor following the science that is master

Students of Guidance and Counseling of The Universitas Palangka Raya class of 2018 with the lecturer are a help of the head of the study program. They are choosing several tutors who can be trusted in their knowledge, namely, in this case, are employees of the LPKA Class II Palangka Raya. LPKA employees are believed to have appropriate skills and need by students of guidance and counseling of The Universitas Palangka Raya, namely the practice of counseling skills (Pratiwi et al., 2020).

Students of Universitas Palangka Raya, even semester with the academic year 2020/2021, carrying out street vendors in LPKA Class II Palangka Raya, can not do it optimally due to the presence of pandemic covid-19 as it is now (Thohar, 2018). So that street vendors in this school year are carried out offline by conducting studies on the general picture of services in LPKA class II Palangka Raya (Murni & Desmawati, 2018). Studies are completing by interview and observation, and the data is using to compile reports and draw conclusions using SWOT analysis.

Observation's purpose and compliance include knowing the implementation of education guidance, stature, coaching, and guidance of child client services in LPKA class II Palangka Raya, understanding the supporting factors and obstacles to implementing guidance in LPKA class II Palangka Raya (Kenedi et al., 2020). The benefits for students open students' insights about guidance services, care, education, and coaching in non-education institutions, namely LPKA class II Palangka Raya. Provide an overview of the service provided in LPKA class II Palangka Raya (Wirawan & Dwimawanti, 2019). Provide understanding for students that the prospects for tutoring and counseling work are not only limited to educational settings but can also be in other institutions. Benefits for the study program Established cooperation between LPKA class II Palangka Raya with Guidance and Counseling Program of Universitas Palangka Raya. Benefits for LPKA Human Resource Assistance. Exchange of information for an institution.

The Class II (LPKA) Palangka Raya is a government institution under the Ministry of Law and Human Rights of Palangka Raya City (Misty & Tirta, 2020). That has the task and function to carry out duties and parts of the government field of law and human rights, especially in Law and Human Rights for children (Putri et al., 2020). LPKA began its operations on December 4, 2018. The Minister of Law and Human Rights inaugurated LPKA Class II Palangka Raya through video teleconference media at the 56th Correctional Bhakti Day ceremony on April 27, 2020.

The Class II LPKA locates at Jl. Tjilik Riwut Km. 2.5 Palangka Raya City, Central Kalimantan Indonesia. The function of the LPKA Class II Palangka Raya is to carry out care, service, education, coaching, and guidance for children's best interests and the fulfillment of the legal rights of children (Hikmat, 2020). The leadership of a community institution is an essential component in the dynamic development process leading to the gradual improvement in the quality of system and product processes (Lumbantoruan & Raharjo, 2019).

2. Method

Based on the results of interviews conducted by members of the following group of activities services in LPKA class II Palangka Raya which include the following: Scouting, Islam (recitation, moral aqidah, Marawis), Christianity (worship), Skills (computer, sewing, making bonsai, making flower pots, drawing, painting), Psychosocial, Education pursue packages.

Then there are educators/supervisors of activities from outside parties, such as scout scouts (from KWARCAB), psychosocial must go to psychologists, and if teaching others such as the skills of LPKA employees/staff and in the education of LPKA in collaboration with PKBM Darus Sa'adah. In the previous Covid circumstances held restrictions on all forms of visits and learning. In 2021, this has done face-to-face defense, but the visitors of guests/families from outside remain limited.

3. Result and Discussion

3.1. Result

PKBM Central Kalimantan (Indra Eska) provides related learning materials with excellent and correct painting and drawing procedures. The head of LPKA Palangka Raya (Mr. Ngadi) greatly appreciated the activity, "that a positive image continues to be attached to the students. With the coaching program, students get useful knowledge especially if it becomes their talent interest". LPKA Class II Palangka Raya using collaboration with The Center for Teaching and Learning Activities (PKBM) Darus Sa'adah. They are to carry out teaching and learning activities to pursue Packages A, B, and C for Correctional Students who have dropped out of school running from 201 until now.

In the Academic Year 2019/2020, 1 (one) Correctional Students took the Online Equivalent B Package Equality Exam, an Application of learning management system launched by the Directorate of Literacy and Equality Education Development of the Ministry of Education and Culture of the Republic of Indonesia. Package B equality examination is conducting independently at the Education and Bimkemas LPKA Class II Palangka Raya Examination, which was held for 3 (three) days starting on April 20, 2020, to April 22, 2020, as many as 6 (six) Subjects tested, namely: Indonesian, Mathematics, Citizenship Education, Natural Sciences, and Social Sciences.



Figure 3.1 Meeting with LPKA Correctional Officer Class II Palangka Raya

Each subject gives 120 minutes to answer, with a question count of 40. In its implementation, Correctional Students are accompanying by LPKA Correctional Officer Class II Palangka Raya. Next, await the results of graduation to be announced simultaneously on June 5, 2020. Welcoming Meeting Room from the head of LAPAS, here is done communication discussing the intention of cooperating and doing Q&A ring regarding the purpose and intent of our arrival.



Figure 3.2 Online library assistance

Communication Room explains a little during the pandemic period, so it is more online for guest visits. However, sometimes some do not raise some from the family because of internet connection problems, here also they will do online learning activities and online book services.

3.2 Discussions

The observation realizes the vision, mission, motto, and promise of service above and based on its tasks and functions. Of course, they have many things that must be facing, which can be mapped using SWOT analysis techniques (strength, weakness, opportunities, and treatment) or known as KEKEPAN analysis techniques (Strengths, Weaknesses, Opportunities, and Threats). SWOT analysis combines two studies to trace strengths, weaknesses, opportunities, and threats to the roots. Also, to recognize the various conditions on which strategic planning base. After identifying the problem issues faced theoretically, it is necessary to build an agreement between stakeholders.

Tabel 3.1

LPKA Capacity	Cases	Religion	Ages
The capacity of 40	Narcotics cases of 4	Moslem Children	16 20 years old (1 person)
Fill 24	Theft cases of 6	Christianity Children	8 18 years old (7 people)
	Child protection cases of 12		17 years old (7 people)
	Murder of 1		16 years old (5 people)
	Cases of Violence of 1		15 years old (2 people)

Based on swot analysis techniques, somebody will outline the following one by one. Strength: infrastructure facilities are quite beautiful for students there, such as the availability of internet services, educational rooms, communication rooms, and places of worship by the religion embraced by the students. Reliable Human Resources (HR) and educational background that suits the institution is needed. LPKA cooperates with various other institutions for activities in LPKA. LPKA provides skills for its students in computer skills, sewing, making bonsai, making flower pots, drawing, painting, etc.

LPKA cooperates with the Darus Sa'adah Teaching and Learning Activity Center (PKBM) to carry out teaching and learning activities to pursue Packages A, B, and C for Correctional Students who have dropped out of school.



Figure 3.3 Online Library Flow, which will be live when using a Computer

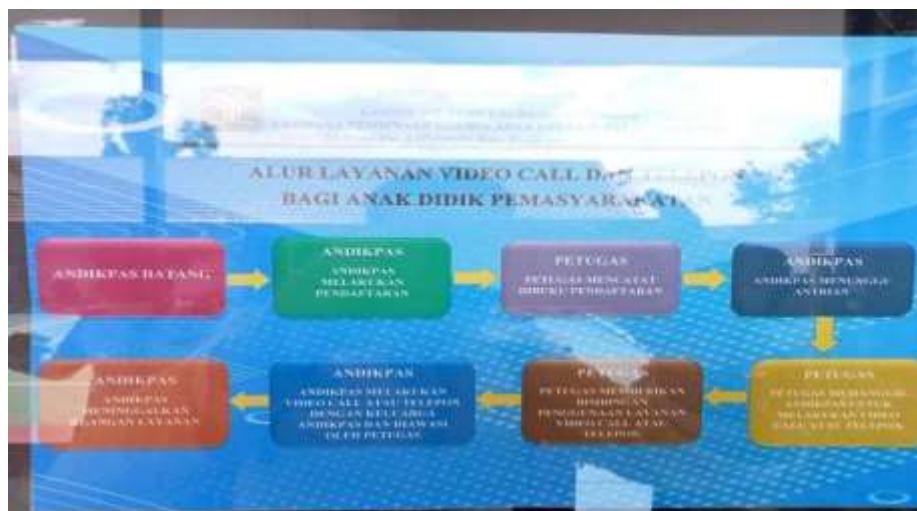


Figure 3.4 Vidio Call Online service flow

ALUR LAYANAN VIDEO CALL DAN SELF SERVICE BAGI ANAK DIDIK PEMASYARAKATAN	
TRUKUN LAYANAN ONLINE	VIDEO CALL
SENIN : 08.30 - 11.30 WIB	SELASA : 08.30 - 11.30 WIB
KAMIS : 08.30 - 11.30 WIB	KAMIS : 08.30 - 11.30 WIB
JUMAT : 08.30 - 11.30 WIB	KAMIS : 08.30 - 11.30 WIB

*Note: Untuk penggunaan layanan self service dapat dilakukan di hari kerja dan hari libur.

Figure 3.5 Video Call Service Schedule



Figure 3.6 Self Service Flow



Figure 3.7 Religious Activities



Figure 3.8 Front view of LPKA Class II Palangka Raya

Debilitation. Lack of participation and support from government agencies such as the city government and even the city government. Chance. Support from non-governmental communities and organizations and various elements of society that care about programs in LPKA class II Palangka Raya. Threat. There is a possibility that students who come out of LPKA class II Palangka Raya are still potentially back into the Lapas due to a lack of coaching in LPKA.

4. Conclusion

Based on the discussion results in LPKA class II Palangka Raya, the author drew the following conclusions. Know the implementation of education guidance, stature, coaching, and guidance of child client services in LPKA class II Palangka Raya. Implementing educational advice, care, coaching, and guidance of child client services in LPKA class II Palangka Raya is well done. This educational guidance is executed three times a week, on Mondays, Tuesdays, and Thursdays. This educational guidance activity collaborates with PKBM Darus Sa'adah, aiming that Lapas students can get an education even though they do not attend ordinary public schools located in Palangka Raya. In addition, there is also health care in Lapas students who cooperate with health centers and nearby hospitals. It is also near the development and guidance of protégé services is carried out by staff and organizations such as PKBM, HIMA, PKBI, Genbi, language ambassadors, tourism ambassadors, Gudep SMK Karsa Mulya, fringe literacy umbrella.

It supports factors and inhibition in implementing educational guidance, treatment, coaching, and guidance of student services in LPKA class II Palangka Raya. Supporting elements are implementing academic advice, care, coaching, and guidance on student services in LPKA class II Palangka Raya. Those are infrastructure facilities that are pretty friendly for students there, such as the availability of internet services, educational rooms, communication rooms, and places of worship by the religion embraced by the students. Reliable Human Resources (HR) and educational background that suits the institution is needed. LPKA cooperates with various other institutions for activities in LPKA.

LPKA provides skills for its students in computer skills, sewing, making bonsai, making flower pots, drawing, painting, etc. LPKA cooperates with the Darus Sa'adah Teaching and Learning Activities Center (PKBM) to carry out teaching and learning activities to pursue Packages A, B, and C for Correctional Students who have dropped out of school. Factors inhibit the implementation of educational guidance, care, coaching, and guidance services of LPKA class II Palangka Raya students. Lack of participation and support from government agencies such as the city government and even the city government. During the pandemic, activities are hampered and not implemented optimally due to restrictions.

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